

Welcome to Mells Church First School

Snowdrop Class



Meet the Teach!



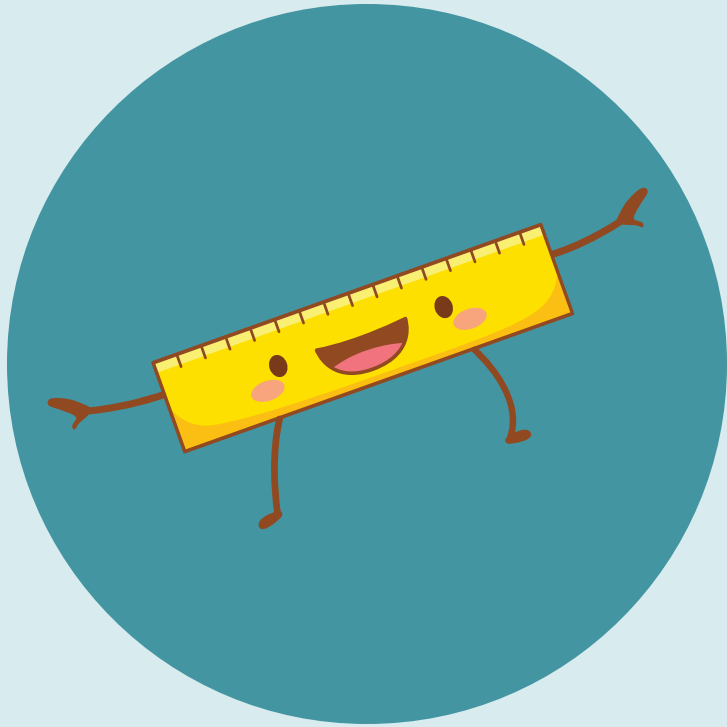
Welcome!

- Meet the staff
- Day to day routines
- Curriculum
- Reading/phonics
- PE/outdoor learning
- Snacks
- Lunchtimes
- Questions



Morning Routines

	8.40 – 8.50	8.55 – 9.00	9.00 – 9:40	9:45-10:45	10.45 – 11:00	11:00-12:15	11.35 – 12.15	12.15 – 1.15
Monday	Children arrive	Wake & Shake	Drawing Club	10:10 Phonics	Break	Maths		Lunch
Tuesday	Children arrive	Wake & Shake	8:55-9:15 phonics Funky fingers	9:30 Drawing Club	Break	P.E. followed by Maths		Lunch
Wednesday	Children arrive	Wake & Shake	Drawing Club	Phonics	Break	Maths		Lunch
Thursday	Children arrive	Wake & Shake	Drawing Club	10:10 Phonics	Break	P.E. followed by PSHE		Lunch
Friday	Children arrive	Wake & Shake	Maths		Break	Outdoor provision		Lunch



Curriculum- through our lessons and continuous provision we will cover these areas of learning.

- Personal, Social and Emotional
- Communication and Language
- Physical development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design
- Play based, child-centred approach (Continuous Provision)

Reading/Phonics



- Book bags – Please bring in daily.
- Reading at least twice a week in school. Books will be changed twice weekly.
- Recommended to read as much as possible at home. Please log this in their yellow books.
- Develop and extend reading skills – Word reading, fluency, comprehension and vocabulary
- Phonics – Read, Write, Inc

Speed Sounds Set 1- the sounds in blue are this term's phonemes. We practice the sound, oral blend words and learn to read simple CVC as well as try to form the letters. However, when writing currently we are focusing on their pencil control and grip.

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
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Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
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Vowel sounds – bouncy

a	e	i	o	u
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Vowel sounds – stretchy

ay	ee	igh	ow
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Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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Set 1 Speed Sounds- how a lesson works

Sound	Say the sound		Read the sound	Review the sounds	Write the letter		Speed write	Fred Talk (oral)
s (stretchy - see p.34)	 Keep your teeth together and hiss	 Use Picture Sound Cards: ssssnake, ssssnail, sssspider, ssssun	 Draw the snake on the board, then write s next to it.	 Spot the new sound in the pack			 Select 3 sounds you have taught children so far.	 s-a-dsad s-a-t sat s-i-t sit

Questions you can ask when reading at home

Before reading the book

What can you see on the front cover?



What might this book be about?



Where do we start reading this book?



After reading the book

What happened in this book?

What was your favourite part?

Did you like this book? Why?



While reading the book

What can you see on this page?



What might happen next?

Can you turn to the next page?



Can you see any words you recognise?

What does this word mean?

Can you help me sound out this word?

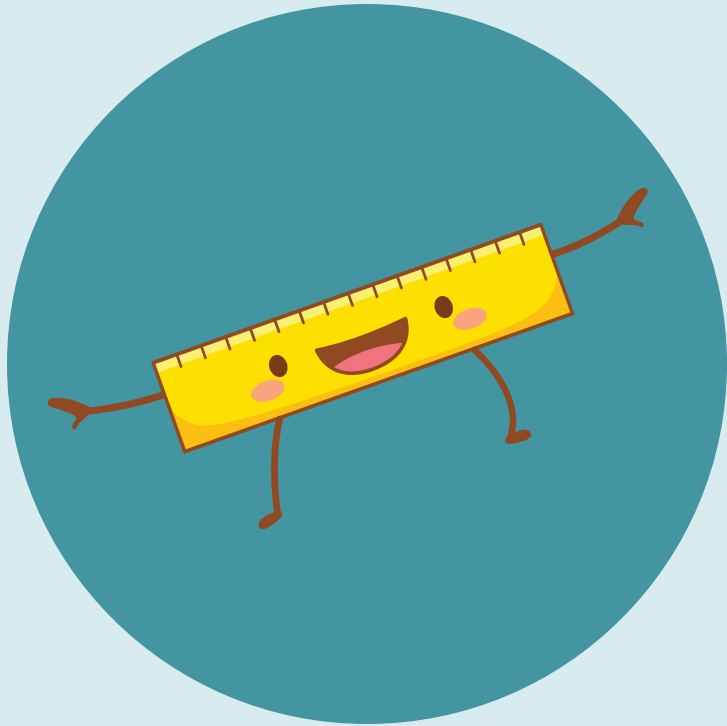
c, a, t...
cat!

cat



P.E / Outdoor Learning

- Tuesday mornings and Thursday mornings.
- Children to come in their P.E. kits to school.
- Depending on weather we will use our P.E. slot on a Thursday for outdoor learning. On a Thursday, ensure children are in long trousers and not shorts and have welly boots in school.



Snacks

- **Healthy Eating policy**
- Free fruit or veg daily to Reception, year 1 and 2
- Water bottles (please do not place in book bags)
- Snacks to be put in drawer
- Dried fruit once a week.

Further information

- Newsletter sent out every Friday evening or Monday morning. At the bottom of each newsletter will be a page based on the phonics we have been doing with some recommendations to practice at home.
- There is no set homework in EYFS. However, I encourage reading and some phonics practice as mentioned above. Any fine-motor skill activity is also recommended.
- Volunteering and trips- must be DBS checked.